

Myrtle Beach Elementary

3101 Oak Street

Myrtle Beach, South Carolina 29577

Grades 2-3 Elementary School

Enrollment 528 Students

Principal Renea Fowler 843-448-1774

Superintendent Gerrita Postlewait 843-488-6700

Board Chair Will Garland 843-358-8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	35	63	6	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Unsatisfactory	Yes

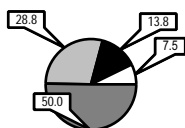
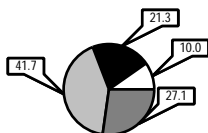
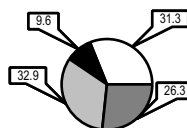
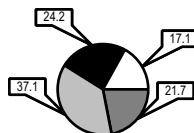
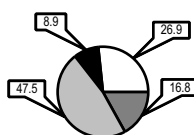
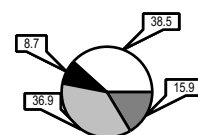
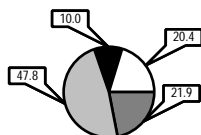
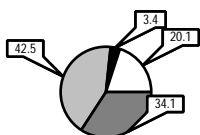
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	271	100.0	7.8	28.6	49.4	14.3	73.9	Yes	Yes
Gender									
Male	147	100.0	7.5	33.1	46.6	12.8	68.4		
Female	124	100.0	8.0	23.2	52.7	16.1	80.4		
Racial/Ethnic Group									
White	149	100.0	2.9	19.6	54.3	23.2	83.3	Yes	Yes
African American	84	100.0	11.7	44.2	42.9	1.3	59.7	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	21.7	30.4	43.5	4.3	60.9	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	201	100.0	6.1	21.5	55.8	16.6	82.3		
Disabled	70	100.0	12.5	48.4	31.3	7.8	50.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	271	100.0	7.8	28.6	49.4	14.3	73.9		
English Proficiency									
Limited English Proficient	22	100.0	43.8	37.5	18.8	0.0	31.3	I/S	I/S
Non-Limited English Proficient	249	100.0	5.2	27.9	51.5	15.3	76.9		
Socio-Economic Status									
Subsidized meals	175	100.0	11.0	39.6	44.8	4.5	63.6	Yes	Yes
Full-pay meals	96	100.0	2.2	9.9	57.1	30.8	91.2		

Mathematics – State Performance Objective = 36.7%									
All Students	271	100.0	9.8	42.4	26.5	21.2	63.3	Yes	Yes
Gender									
Male	147	100.0	10.5	40.6	24.8	24.1	61.7		
Female	124	100.0	8.9	44.6	28.6	17.9	65.2		
Racial/Ethnic Group									
White	149	100.0	4.3	37.0	28.3	30.4	77.5	Yes	Yes
African American	84	100.0	15.6	53.2	24.7	6.5	42.9	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	26.1	39.1	21.7	13.0	47.8	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	201	100.0	5.5	38.7	30.9	24.9	72.4		
Disabled	70	100.0	21.9	53.1	14.1	10.9	37.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	271	100.0	9.8	42.4	26.5	21.2	63.3		
English Proficiency									
Limited English Proficient	22	100.0	37.5	43.8	18.8	0.0	25.0	I/S	I/S
Non-Limited English Proficient	249	100.0	7.9	42.4	27.1	22.7	65.9		
Socio-Economic Status									
Subsidized meals	175	100.0	13.6	50.6	23.4	12.3	50.0	Yes	Yes
Full-pay meals	96	100.0	3.3	28.6	31.9	36.3	85.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	270	100.0	30.3	34.0	25.8	9.8	35.7
Gender							
Male	147	100.0	33.1	29.3	24.8	12.8	37.6
Female	123	100.0	27.0	39.6	27.0	6.3	33.3
Racial/Ethnic Group							
White	149	100.0	20.3	33.3	32.6	13.8	46.4
African American	83	100.0	47.4	32.9	15.8	3.9	19.7
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	34.8	43.5	17.4	4.3	21.7
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	200	100.0	23.3	33.3	32.2	11.1	43.3
Disabled	70	100.0	50.0	35.9	7.8	6.3	14.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	270	100.0	30.3	34.0	25.8	9.8	35.7
English Proficiency							
Limited English Proficient	22	100.0	62.5	25.0	12.5	0.0	12.5
Non-Limited English Proficient	248	100.0	28.1	34.6	26.8	10.5	37.3
Socio-Economic Status							
Subsidized meals	174	100.0	38.6	36.6	20.3	4.6	24.8
Full-pay meals	96	100.0	16.5	29.7	35.2	18.7	53.8

Social Studies							
All Students	270	100.0	16.8	37.7	21.7	23.8	45.5
Gender							
Male	147	100.0	18.8	36.8	18.8	25.6	44.4
Female	123	100.0	14.4	38.7	25.2	21.6	46.8
Racial/Ethnic Group							
White	149	100.0	10.1	34.1	21.0	34.8	55.8
African American	83	100.0	23.7	48.7	19.7	7.9	27.6
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	29	100.0	30.4	30.4	26.1	13.0	39.1
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	200	100.0	8.9	38.3	23.9	28.9	52.8
Disabled	70	100.0	39.1	35.9	15.6	9.4	25.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	270	100.0	16.8	37.7	21.7	23.8	45.5
English Proficiency							
Limited English Proficient	22	100.0	56.3	31.3	6.3	6.3	12.5
Non-Limited English Proficient	248	100.0	14.0	38.2	22.8	25.0	47.8
Socio-Economic Status							
Subsidized meals	174	100.0	23.5	44.4	20.3	11.8	32.0
Full-pay meals	96	100.0	5.5	26.4	24.2	44.0	68.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	266	100.0	7.2	24.1	52.2	16.5	68.7
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	271	100.0	7.5	28.8	50.0	13.8	63.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	266	100.0	8.0	41.0	23.7	27.3	51.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	271	100.0	10.0	41.7	27.1	21.3	48.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	270	100.0	31.0	33.1	26.4	9.6	36.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	270	100.0	16.7	37.2	21.8	24.3	46.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 528)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	3.9%	Up from 3.2%	3.5%	3.0%
Attendance rate	96.9%	Up from 96.5%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.4%	Down from 5.0%	4.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%	Up from 2.6%	3.5%	3.2%
Eligible for gifted and talented	18.6%	Down from 21.8%	12.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.7%	Up from 11.3%	9.2%	8.2%
Older than usual for grade	2.1%	Up from 1.9%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.9%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	52.6%	No change	53.0%	52.6%
Continuing contract teachers	89.5%	Up from 81.6%	85.5%	83.3%
Highly qualified teachers	94.6%	Up from 94.3%	94.4%	93.5%
Teachers with emergency or provisional certificates	3.0%	Down from 3.1%	0.0%	0.0%
Teachers returning from previous year	82.4%	Up from 81.1%	87.6%	87.0%
Teacher attendance rate	96.0%	Down from 96.6%	94.7%	95.0%
Average teacher salary	\$42,299	Up 5.5%	\$41,668	\$41,703
Prof. development days/teacher	13.5 days	Down from 14.0 days	13.1 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	12.7 to 1	Down from 19.5 to 1	18.4 to 1	18.8 to 1
Prime instructional time	92.2%	Down from 92.8%	89.2%	89.8%
Dollars spent per pupil*	\$6,811	Up 3.5%	\$6,058	\$6,242
Percent of expenditures for teacher salaries*	63.5%	Up from 63.3%	64.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Myrtle Beach Elementary celebrated another banner year during 2004-2005. Our school worked hard to continue to meet the academic, social, emotional and physical needs of our students on a daily basis. Myrtle Beach Elementary continues to bond with outside resources to ensure community bonding and added more this year. We were Gold Award recipients of the South Carolina Palmetto Gold and Silver Awards Program for the "FOURTH" year in a row. For the second year in a row, Myrtle Beach Elementary was recognized for making "Adequate Yearly Progress." This honor assures us that we are focused on ensuring learning for all students at Myrtle Beach Elementary. Myrtle Beach Elementary received for the second year in a row the honor of "Closing the Achievement Gap." This honor also shows the effort of the school to monitor the progress of all students.

Throughout the year we have assessed student progress through the data and made appropriate changes in instruction in order to meet the needs of each individual student. For the second year, we have been able to administer MAP testing which enables us to monitor student's achievement throughout the year. Analyzing these immediate results allows us to make instructional changes in order to benefit each individual student as soon as possible. The implementation of MAP has provided invaluable information for our students on an immediate basis throughout the year. We attribute a lot of our success for "Closing the Achievement Gap" and making "Adequate Yearly Progress" to the ability to make solid academic changes for each student throughout the year. We use our MAP results to predict our students' success on PACT testing. Once again, we monitor the prediction throughout the year.

Our staff is composed of very highly qualified individuals who work hard to provide rigorous daily instruction based on our state standards. The same individuals assist in providing opportunities for instruction beyond the regular school day. From October to May we provided a Comprehensive Remediation after-school program serving over 125 students. Numerous teachers provided individual student tutoring after school. We have a wonderful volunteer and mentoring program that assists in providing instructional services for many students academically and socially. Coastal Carolina University provided mentors to a large number of students. We added First Citizens Bank this year as a High Performance Partnership for a variety of support (academically, socially, school-wide). Our students participated in several charity causes this year such as Pennies for Patient, Tsunami Relief, Helping Hand, Recycle America and our local Humane Society.

Our PTO continues to be an integral part of our school success by providing additional resources to enhance instruction throughout the year such as SC Newsweekley newspaper, student incentives, playground equipment and classroom accessories. Our PTO assisted in Field Days, Spring Musical, Fall Festival, Staff Appreciation, Singing Sea Raiders, yearbook development and sales and much more.

Renea Fowler, Principal

Ginger Meeks, School Improvement Chairperson 2004-2005

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	221	140
Percent satisfied with learning environment	100.0%	87.8%	92.1%
Percent satisfied with social and physical environment	100.0%	82.8%	85.6%
Percent satisfied with school-home relations	96.6%	87.7%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.